The Site Visit of the Unit Review Team for the Graduate College took place on February 20, 2018. The Unit Review Team consisted of:

Mark Vessey,

for the University to

We find, moreover, that the College benefits the University of Calgary and the City of Calgary by the opportunities that it affords:

- for members of the broader Calgary community—including potential donors and other supporters—to participate in the intellectual activities of the university
- for members of the broader Calgary community to engage with University scholars on shared questions and issues of fundamental and/or pressing importance
- for the University to demonstrate the role that it plays in meaningful service to the Calgary community
- for graduate programs to recruit, retain and advance the careers of high-quality students with talents for leadership and public service
- for the forging of enhanced connections between diverse faculties and campuses of the University of Calgary

Our chief recommendation is that the University now move swiftly to establish and fund such a program...

The Reviewers' Report	made 15 specific	recommendati	ons with respe	ect to The Graduate	e College
( ) and two a	additional notes.	This section pro	ovides an item	by item response f	rom the
leadership of	to each of thes	se recommenda	ations. These	responses were init	ially
prepared by the interin	n Head of College	(R.I. Thompson	n) and the Vice	e-Chair of	's Steering
Committee (L. Young).	The full Reviewe	rs' Report along	g with the draf	t College Response	was
presented to	's Steering Com	nmittee and Sch	olar Executive	e Co-Chairs for revie	ŧW,
feedback, and endorse	ment of the resp	onse. This final	document wa	s reviewed and edit	ted for
length and clarity in cor	nsultation with th	ne Provost and I	Deputy Provos	it.	

Response: The leadership of recommends the establishment of as an autonomous unit within the Faculty of Graduate Studies.

Response: The leadership of fully supports the addition of Senior Scholars or Faculty Member Associates as a vital component of moving the College to the next level of operation once it