

The Site Visit of the Review Team for the University of Calgary's Werklund School of Education took place from January 18-20, 2021. Due to COVID-19, the site visit took place virtually. The Review Team

Recommendation 2: That the Faculty undertakes a review of the current Educational Study Areas (EDSA) structure

We agree that a fulsome review of the organizational structure, with a focus on EDSAs, must occur. Originally planned for spring 2020, a delay occurred due to the upcoming review, Covid conditions and change fatigue. This recommendation will be addressed as a priority as we move forward with the development of the new strategic academic plan for 2022.

Recommendation 3: That, given interdisciplinarity is a University wide strategic priority, more focus is

c

7

-

2

recent relocation of the three academic support offices is illustrative of leveraging opportunities across various grants and awards.

Recommendation 5: *That if the Faculty does aspire to a higher ranking amongst Canadian universities, then increased research performance will be essential.*

Although research performance has significantly improved over the past decade, we continue to explore the best processes in capturing data from meaningful research that aligns with ranking methodologies and the Declaration on Research Assessment (DORA) principles. Since the last unit review, different targeted supports have been provided to researchers with uneven success. Currently in place are targeted resources to support with grant and award writing, professional writers, and more transparent course releases for successful attainment of research grants has assisted faculty to secure research.

This year, attention has been focused on developing mechanisms to track progress to assist in laddering research achievements to more robust grants and awards. Additionally, the process of creating Faculty Guidelines, mentioned above, will allow for deeper dialogue on how to best reflect research performance.

With provincial economic instability and recent budget reductions, it will be even more important for supports to become more deliberate and in alignment with Werklund School and institutional priorities. The strategic planning process will provide the impetus for broader conversation of how to leverage current expertise from individual success to a broader external scale.

Recommendation 6: *That further consideration be given to a focus on the national market for courses and student recruitment, in addition to a provincial one.*

Werklund School continues to attract national and international graduate students across the programs. Our residency-based thesis MA and PhD programs enrolls approximately 30 students international per year. Building on our reputation as a research-intensive faculty, we have identified the need to become more deliberate in marketing programs and student recruitment. In early 2021, an environmental scan, conducted by Leger, provided a benchmark of our reputation, provincially and nationally. A further study has been planned for spring 2021 to examine our current offerings of graduate programs in comparison to other Faculties of Education across Canada. This data will inform the development of a strategic plan for recruitment. Broader discussions with the faculty will need to occur as topics shift from emergent interests to alignment with trends and patterns in education and the expertise held by faculty.

Recommendation 7:

Over the last few years, class sizes have remained stable with teaching assistant support provided for

semi-annual planning days for the undergraduate program. We will continue to explore ways that sessional staff are tied into our community in meaningful ways.

Recommendation 15: *That all staff and graduate students be given swipe card access to all floors of the Werklund Tower block to enable greater interchange between staff.*

For clarification, all floors have open access with only the oases (staff lounges) requiring swipe card

building faculty capacity; and the development of an Indigenous digital hub. Werklund faculty are recognized as leaders in implementing the commitments outlined in *ii' taa'poh'to'p, the University of Calgary's Indigenous Strategy*. In addition, the Coordinator Blackfoot Languages provides highly

