

University of Calgary
Department of Sociology
Curriculum Review Report
November 2016

Sociology combines the rigour of a scientific discipline with a concern for social relevance. It

1. In what ways do our courses contribute to our program objectives?

What are our strengths? Gaps? Highlights and problem areas for students?

2. How well does the present structure of prerequisites function to meet student needs?

Do prerequisite courses provide students with the information and skills needed for success in higherlevel courses?

1. Revise Program Learning Outcomes to reflect outcomes of curriculum review process.	Hold discussion in Department meeting Develop and approve revised PLOs.	Curriculum Review Lead Department	6 months 1 year
2. Expand, revise and regularly update the Undergraduate section of the Department web page. Make the Department web page a key resource for Sociology students.	Review information currently available; identify gaps and inaccuracies. Revise and/or write new program information and related material. Maintain up-to-date student information web pages.	Head designated faculty member of UGSC UGSC + Communications Committee UGSC, Communications Committee + Admin. Staff	1 year 2 years + ongoing Ongoing
3. Develop a Department policy on prerequisites and an updated prerequisite structure.	Develop prerequisite policy. Make calendar changes as required for conformity with policy. Work with LWSO to determine alternative access to SOCI courses for LWSO students.	Curriculum Review Lead, UGSC, Department UGSC UGSC	1 year 2 years 2 years
4. Eliminate waitlists for core courses.	Increase course offerings of core courses.	Head	2 years

7f. Investigate whether the Faculty of Arts Peer Mentoring program can be used in the Sociology Department.	Set up information session for Sociology faculty.	Head	6 months
	Decide whether Sociology will take part in program.	Department	1 year
	Arrange participation of Sociology students and instructors in program, if warranted.	Individual instructors	2 years