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Summary of Degree Programs

Degrees Offered

UNDERGRADUATE

LLB

GRADUATE

LLM

LLB/MBA*

LLB/MEDes**

* Combined Degree with the Haskayne School of Business

** Combined Degree with the Faculty of Environmental Design

Undergraduate

The Bachelor of Laws program comprises three years of full-time study or six years of part-time study, each divided into two sessions of 13 weeks. The program is designed to satisfy the requirements of the Law Societies of common law Canada for admission to the respective Bars.

Combined Degree Programs

The Faculty of Law offers combined degree programs with the Haskayne School of Business, a combined LLB/MBA program, and the Faculty of Environmental Design, a combined LLB/MEDes program. Students wishing to obtain either combined degree must be admitted to each Faculty through the ordinary admissions process of each Faculty. Successful applicants may then apply to the combined LLB/MBA or LLB/MEDes Combined Degree Committee which consists of members of the academic staff of both Faculties. The Combined Degree Committee makes decisions on who will be admitted into the combined degree programs. Each combined degree program is a four year program. Interested applicants should contact the Student Services Officer for additional information.

Graduate

The Faculty of Law offers graduate work leading to a thesis-based LLM degree. The graduate program is confined to the areas of natural resources, energy and environmental law. See the Faculty of Graduate Studies Calendar for further details.

Faculty Information

Contact Information

Location: Murray Fraser Hall Room 4380A

Student Information: (403) 220-8154

Faculty number: (403) 220-7222

E-mail address: law@ucalgary.ca

Web page URL: <http://www.law.ucalgary.ca/>

Introduction

The LLB program is the central reason for the Faculty of Law's existence. The overriding purpose of the program is to provide a sound basis for the intellectual, human and professional development of the legally trained person throughout that person's career lifetime. The content and structure of the LLB program recognizes that the learning of the law and its application is a life-long process.

Pattern

One of the greatest strengths of the University of Calgary Faculty of Law is the modern curriculum that permits students to study all important areas of law. Students are provided with basic substantive knowledge and skills in their first year before pursuing general or specialized interests in their second and third years.

The University of Calgary Faculty of Law also boasts special strengths in areas of energy, environment and natural resources along with skills training all in a context of social responsibility. The LLB program is designed to develop students' skills in important areas including research, legal problem-solving (including planning), legal communication, advocacy, interviewing, counselling and negotiation. An emphasis is placed on the human element involved in any legal career, including considerations of professional responsibility, ethics, and working in a diverse society.

The Faculty's academic strengths are complemented by an exceptional learning environment. Small class sizes make it possible for learning to occur in a more intimate setting. Murray Fraser Hall is incorporated with recent technologies, including audio-visual equipment and a microcomputer laboratory. In addition, the teaching staff is comprised of both faculty members and practicing lawyers. This close interaction of faculty with members of the practicing profession, both of whom are committed to teaching and learning, enriches the learning process.

Pre-Law

There are no set pre-law requirements. The Law School recognizes that attracting students into the Law School from a variety of disciplines makes for an enriched climate within the school. The modern law school will attract students not only from the humanities and the social sciences but also from the fields of pure and applied science, from social work, from environmental studies, from education, and from business. Notwithstanding the lack of formal prerequisites, it is strongly recommended that students take

