

The Chair called the meeting to order at 1:35 p.m. and confirmed quorum.

No conflicts were declared.

Bill Rosehart, Dean of the Schulich School of Engineering (SSE), delivered a Territorial Acknowledgment and shared some current inclusivity initiatives in the SSE, including that: the SSE's leadership now includes two persons in the role of Associate Dean - Equity, Diversity and Inclusion (EDI), an Associate NSERC Chair for Women in Science and Engineering, and two Indigenous Chairs in Engineering; the SSE is opening an Indigenous Pathways Program in 2022 to increase Indigenous student numbers; a gathering and working space for Indigenous students and an Indigenous meeting room are being constructed; the course

number of publications, disclosures, new inventions and innovations, and increased sponsored and Tri-Council research funding. Involving students in research projects enhances student experiences.

The University values sustainability, and construction of new facilities reflects this commitment. The University is ranked #2 in Canada in the Sustainability Tracking, Assessment and Rating System (STARS).

The Framework for Growth sets out how the University will continue to achieve these successes, through future-focused program delivery, transdisciplinary scholarship and deeper community partnerships

In response to questions, it was reported that:

This semester 86% of undergraduate students are in class either entirely in-person or in a mix of modalities and 14% of our undergraduate students are in class online only. How this compares to other U-15 institutions is not fully known at this time. We are focused on making the best possible decisions for the University's staff and students, given the Covid-19 conditions at this time.

Documentation for this item was circulated with the Agenda. Bill Rosehart, Dean of the Schulich School of Engineering (SSE), and Michael Kallos, Director of the Biomedical Engineering Calgary Initiative, presented this item.

Highlights:

The proponents provided an overview of the proposal to create the Department of Biomedical Engineering, specifically highlighting the transdisciplinarity of Biomedical Engineering (BME), that the current BME programs are highly regarded and attract many students, that the SSE is taking a holistic approach to training, research and translation, and that the creation of the Department of Biomedical Engineering will provide a formal home and anchor for BME at the University

In response to questions, it was reported that:

- It is anticipated that 80-100 students per year will enrol in the BME major program. This will not increase SSE student numbers but will bring equilibrium across the SSE majors. It is not expected that decreases in student enrolment in other SSE majors will introduce problems, but the SSE department heads will monitor student enrolment and will manage any challenges together.
- Current faculty will be asked if they wish to transfer to the Department of Biomedical Engineering, and it is anticipated that 9-14 persons will want to move. It is expected that the Department of Biomedical Engineering faculty population will grow over time, perhaps to 20-25 faculty members in five years.
- Because the SSE has seen increases in first-year undergraduate student enrolment, the University's tuition formula has resulted in more funding for the SSE. The SSE uses a collaborative approach to the provision of technology and administrative services, and the existing Centre for Bioengineering Research and Education (CBRE) is supported through this model. If the creation of the Department of Biomedical Engineering is approved, the CBRE will be dissolved and its leadership and supports will be shifted to the new department.

That the General Faculties Council (GFC) recommend that the Board of Governors approve the creation of the Department of Biomedical Engineering within the Schulich School of Engineering, as set out in the documents provided to the GFC, and as recommended by the Academic Planning and Priorities Committee and the GFC Executive Committee.

Documentation for this item was circulated with the Agenda. The Chair presented this item.

Highlights:

The Chair reported that this and the following two elections will be held by an electronic vote immediately following the meeting, to ensure accurate vote count and proper participation, and that the results of the elections will be posted on the GFC D2L by end of day on October 8

There were no nominations from the floor

Alice de Koning, Haskayne School of Business
Christine Walsh, Faculty of Social Work

Documentation for this item was circulated with the Agenda. The Chair presented this item.

Highlights:

There were no nominations from the floor

Michael Kallos, Schulich School of Engineering
Ebba Kurz, Cumming School of Medicine

Documentation for this item was circulated with the Agenda. The Chair presented this item.

Highlights:

There were no nominations from the floor

Joule Bergerson, Schulich School of Engineering

Ed McCauley, President and Vice-Chancellor, presented this item.

Highlights:

The presenter provided an overview of the Growth Through Focus (GTF) Framework for Growth, including:

- o The goals of the University as a research university are the education of students, supporting the community, and producing life-changing research, and these are interconnected. GTF identifies qualitative and quantitative measures of these goals, including student population data, expressions of student satisfaction, number and depth of partnerships, public perception, donations, amount of sponsored research funding and number of research chairs, and number of papers and high-impact citations. The University has shown improvement in all these measures.

- The University's vision is driven by its foundational initiatives, Academic Plan, Research Plan, and Eyes High Strategy. The Framework for Growth is consistent with these, sets out how the University can continue to work towards achieving the goals articulated, and establishes a consensus on priorities.
- The original Eyes High

- Administration can provide key messaging for members of the University community to deliver when engaging with others

Amy Dambrowitz, Registrar, presented this item.

Highlights:

The presenter reported on the University's Fall 2021 enrolment, including:

- We are on target,

In response to questions, it was reported that:

- 2.9% of graduate students are self-identified as Indigenous
- Growth in equity-seeking areas is not as high as hoped, and effort needs to be made to ensure that students are aware of pathways and aided in accessing these

The presenter indicated that this and other enrolment information can be provided to units

Documentation for this item was circulated with the Agenda. William Ghali, Vice-President (Research),

Documentation for this item was circulated with the Agenda as 'In Package Only' for information.

There was no other business.

That the General Faculties Council adjourn the October 7, 2021 meeting.

The meeting was adjourned at 3:47 p.m.

Lise Houle
Interim University Secretary